

FUNdoing Fridays 2019 Survey Data

How much content used:

Didn't use any - I

Used Some - IIIII IIIII IIIII IIIII IIIII IIIII IIIII I

Used A Lot - IIIII IIIII I

Other:

I just started receiving these emails. I have plans to use a few activities as soon as I can. Most of my team building work happens during the summer.

I pass on this resource to all our Adventure Leader/Facilitators.

I have seen some of these activities show up in their classes and facilitations.

Favorite Type of Content:

Problem Solving - IIIII IIIII IIIII

Puzzles - II

Links to Activities on other Sites - II

Ice Breakers - IIIII II

Print-N-Plays - IIIII

Posts w/Videos - IIIII IIIII IIIII

Other:

No Prop Activities

I loved all of them, especially the variety! The mix allowed me to combine multiple different initiatives into one sequence for a given session.

All of the above have been helpful for me. I have used some with my Operation Snowball group, in my special education classroom and will be using some when I present at the LDA America conference in February.

I used the ice breakers the most, I think, but I really enjoy the problem solving activities and links to other sites. Also always looking for community building activities.

I really enjoyed so much of the content! Was a great way for me to push my self to try new activities and not get stuck in a rut.

Pretty much everything is helpful and all things are easily adapted and personalized.

What? I only get to choose one!??

We use: (-G)

Problem Solving Activities

Puzzles

Links to other sites

Ice Breakers

Our students really enjoy the Posts with Videos!

Other, only because multi choices were not an option.

All were beneficial but Don't know if I had a favorite, so for a single choice let/s go with the least favorite and that would be ice breakers

Do you visit the OnTeamBuilding Blog:

YES - IIIII IIIII IIIII IIIII IIIII IIIII

NO - IIIII IIII

I didn't know about this blog - IIIII IIIII

Other:

I didn't use it as much, but an email letting me know new content is up would be great!

would love to spend some time there.... (-G)

FUN Friday Frequency:

Once a Week - IIIII IIIII II

Twice a Month - IIIII IIIII IIIII IIIII IIIII IIIII III

Once a Month - IIII

Comments:

Chris I like when you explain your one topic then provide one or two outside resources to support it. But you know me, I just love you man! Barry

Twice a month seems to be good for me. I find myself wanting to read all of the emails and weekly tends to be overwhelming when trying to balance that with other emails and job responsibilities.

This is perfect, it gives me time to read them before the next one comes out. Some weeks I don't get to see my desk and then I get behind on emails

Amount of Content:

Three Items, Two Activities and a Picture - IIIII IIIII IIIII IIIII IIIII IIII

Two items is enough - IIIII IIII

One item works for me - IIIII

Comments:

Your pictures are really great--they inspire creative thinking in me, instead of just reading instructions for a game and "plug and play." The pictures allow me to imagine how I would build the props, how I would frontload the activity, what considerations I would need to take into account, and how I would debrief.

I like once a week but that's a lot of content to create, so I went with twice a month which seems like a nice balance.

Love those photos! We created our own version of "holey arrows" which was inspired by one of those photos. Definitely a keeper!

We always appreciate new ways to use our existing resources.
I sometimes feel as though I have forgotten more than I am currently using.
Reminders and refreshers go a long way.

while you describe well, pictures give so much more information

I quite like the picture to consider.

They are great the way they are or less would be ok if that is all you have for a given email.

I could check other options depending on my own calendar.

Additional Comments:

What challenges do you have as a team builder that I might be able to help you with?

challenging clients (kids with behaviors issues, ADHD), unmotivated adult participants, helping new staff learn lots of new games, low/no prop games, new stretches and icebreakers to start ropes course programs with.

Thank you so much for all that you share!

I am stretching myself this next year to visit more into to the why and benefits of what we do. Reflecting the experience, what do we feel, think and act towards our discoveries. [Barry]

Linking debriefing to learning outcomes and leadership concepts. I am particularly fond of your incorporation of Bloom's Taxonomy and how you brought SEL vocabulary into channels/pipelines.

You are already doing it! I have shared your posts with staff many times and I truly appreciate your willing to share and the effort you put forth! Thank you for your contribution to the industry!

Working with changing team dynamics over time

I like to use teambuilding activities in my special education classroom to build community, but I would also like to do more with content. Are there any activities that others have shared with you that are easily adaptable to content in the classroom?

Your FunFridays have been a great resource for me. Thank you so much.

Darin Sullivan

Including folks in wheelchairs or folks who are differently abled.

Might be fun to learn some new ways to do activities that are inclusive as possible...regardless of people's abilities.

I share your links with every new hire I have.

Having similar ideas shared from another voice can sound different to our young facilitators. I love going back to the basics; yurt circles, racoon circles, tarp games, group juggle variations. I appreciate options for our resources. Having many uses for a few key pieces of equipment helps keep loads light when running around with a group of eager learners. Keep up the great work.

My program runs the gamut from 4th graders whose teachers goal is simply "teambuilding" to high school students who are attending for an in depth team building retreat. So I love seeing all the different variety in the activities shown, especially when it is a new twist on something I have used or shown before, helps us to try things that are new and fun for myself and my facilitators and work well with the students.

scaling for grades K through 12. I know how to wrap in academic content/standards... I just don't always know what skillset is developmentally appropriate for what age

Finding activities for different age groups. I work with as young as 1st graders and find it very difficult to set them up for success without making activities too easy.

Biggest challenge is finding a way to train the adults willing to commit to getting trained. I rarely get a cadre large enough to host a Friday-Sunday session, with follow-up practice sessions. Need a syllabus that can be done over multiple single sessions. Thanks for your great ideas!

As a member of a team, I feel, a few team members play to win. In the same team, there are a few other members who play to learn. I call these as "two truths"
How to collaborate these two truths, to learn - learn, win-win?

Hey Chris, I have a hard time finding a user-friendly cross-reference format with such services. In other words, on the rare occasion that I find one, I find that organizing activities BY ISSUE OR AREA OF CONCERN extremely helpful for efficiency. For example, activities can be categorized by such topics as Bullying, Group Cohesion, Conflict Management, Team Decision Making, etc. Often, when needing to hurry up and put something together for a group, an easy reference tool that lists some activities BY SUBJECT would be SUPER helpful! One of my most helpful resources over the years has been The Encyclopedia of Group Activities, edited by J. William Pfeiffer (1989), which follows this format.

I'd love to have a tool of a set of questions to help guide me when I want to consider what is motivating my decisions, my assessments, and my assumptions. In other words, I want to check my intentions and motivations.

Thank you for all the work you have put into the emails, blog and online training. This is all needed in our industry and wish something like this would have existed when I started fifteen years ago. I make sure to pass all these resources along with Playmeo and Training-wheels to our young staff just getting started.

Just a thank you! I was bummed because I was supposed to come to your pre-con last year at ACCT but my dog passed away that weekend and I couldn't go. Hope to meet you sometime over here on the East Coast. I know we have some mutual friends (Nate Folan). All the best from Vermont! Megan

Your site is my go-to source for team building info & ideas as well as my most recommended resource. Thanks for all you do!

I have never taught elementary PE before. I would love to get them started with MORE teambuilding activities but not sure what is appropriate. Trying some things so far but would love to hear what has worked for others K-4.

Getting buy in to change. Overcoming the fear factor.

I teach 6/7 grade gifted students and LOVE your content. As a teacher who loves impromptu stuff, I am good at doing much with nothing. I really appreciate that many of your activities don't require expensive setup.

Best ways to rotate the tools in your toolbox. How do I consciously keep all of the tools fresh?
How do I avoid the automatic pilot facilitator?

Thanks for providing this resource!!
